

The Oceania Academy of Cerebral Palsy and other Childhood Onset Disabilities Strategic Plan 2026- 2030

Purpose

A purpose statement reflects what it hopes to achieve and why it aims to do so, while a mission statement reflects how it will achieve that. The Oceania Academy’s purpose statement has historically combined both purpose and mission.

The Oceania Academy of Cerebral Palsy and other Childhood-Onset Disabilities aims to provide opportunities for connection, learning, and advocacy towards meaningful participation and improved quality of life for and with people with cerebral palsy and other childhood-onset disabilities across the lifespan, by promoting contemporary best practice that centres diverse lived experience and high-quality, multidisciplinary research.

What

Provide opportunities for connection, learning, and advocacy.

Why

Towards meaningful participation and improved quality of life for and with people with cerebral palsy and other childhood-onset disabilities across the lifespan.

How

By promoting contemporary best practice that centres diverse lived experience and high-quality, multidisciplinary research.

Strategic Priorities

Strategic priorities (or aims) refer to the most important areas the organisation will focus on to achieve their purpose within a specified period of time. They help communicate the main focus of this period in an overarching way.

Embed the role of people with lived experience of childhood-onset disability in the leadership and work of the Oceania Academy.

Strengthen diversity through meaningful connection with and increased participation of people from geographic areas, cultures, disciplines, career stages and lived experiences who are currently underrepresented in Oceania Academy activities and membership.

Promote best-practice through accessible, high-quality learning, knowledge exchange and visibility of research about and with people with childhood-onset disability across the lifespan.

Maintain and strengthen the Academy's governance and operational foundations to ensure long-term sustainability and impact within and beyond Oceania.

Strategic Priorities & Objectives

Objectives describe the different ways the organisation will work towards their priorities, without specifying the specific actions people will take.

Strategic Priorities	Strategic Objectives
Embed the role of people with lived experience of childhood-onset disability in the leadership and work of the Academy.	<ul style="list-style-type: none"> • Increase representation of people with lived experience of childhood-onset disability and their families in the leadership of the Academy. • Strengthen and communicate clear, supported pathways for people with lived experience of childhood-onset disability to be involved in Academy activities. • Ensure Academy communications, activities and decision-making actively includes and values people with lived experience of childhood-onset disability as a core part of the Academy.
Strengthen diversity through meaningful connection with and increased participation of people from geographic areas, cultures, disciplines, career stages and lived experiences who are currently underrepresented in Academy activities and membership.	<ul style="list-style-type: none"> • Grow and celebrate the participation of people from under-represented groups in Academy activities. • Increase membership of people from under-represented groups. • Strengthen and diversify support for members from underrepresented groups to thrive as part of the Academy.
Promote best-practice through accessible, high-quality learning, knowledge exchange and visibility of research about and with people with childhood-onset disability across the lifespan.	<ul style="list-style-type: none"> • Maintain and enhance the reach, accessibility and quality of the Academy's biannual hybrid conference as the leading source of education on contemporary best practice. • Facilitate regular, accessible opportunities for members to connect, collaborate, and exchange knowledge across disciplines, regions, and lived experience perspectives, outside of the conference. • Increase the visibility and accessibility of research and translation activities in the area of childhood-onset disability for our diverse Academy membership. • Support the efforts of organisations with similar or related goals in Oceania to strengthen our collective impact through connection, learning and advocacy.
Maintain and strengthen the Academy's governance and operational foundations to ensure long-term sustainability and impact within and beyond Oceania.	<ul style="list-style-type: none"> • Ensure the constitution and Academy materials have consistent and contemporary messaging which reflect recent changes to the Academy's name, purpose, equity statement and membership. • Operationalise the equity statement in board and committee activities. • Maintain robust financial management, governance and reporting practices. • Collaborate with the International Alliance of Academies of Childhood Disability and its member academies to advance shared objectives.