**Gatekeeper Request Form**

**Infographic**

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| **Institution:** |  |
| **Position:** |  |
| **Email address:** |  |
| **Phone number:** | Business: Mobile: |

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| **Purpose of infographic** | Information aimed at parents/ caregivers  ☐ Information for people with a lived experience  Information aimed at health professionals  Other, please specify: | |
| **Website (if applicable)** | |  |
| **Please outline details of request and attach/insert the Infographic in PDF format and as an image file.** | | |
| **Please include text of message or description to accompany infographic on the website:** | | |
| **Please include pre-prepared brief message to post on social media of up to 140 characters including relevant #’s and @’s:** | | |
| **Is the Infographic directly related to an outcome of a research project?** ☐Yes ☐No  If Yes, please provide Ethics number (where relevant) and Institution, and attach a copy of the participant information sheet and ethics approval:  **Does the content of the infographic relate to or reference peer-reviewed scientific material?** Yes No  If Yes, please attach evidence of peer review.  **Has the infographic been peer-reviewed?** Yes No  If Yes, please attach evidence of peer review.  *NB: Infographics that do not relate to peer-reviewed scientific material and have not otherwise been peer-reviewed will be subject to peer review by the Oceania Academy.* | | |
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**Acknowledgements**

*All gatekeeper requests must be approved by the Scientific Education and/or Professional Development & Communication Committees of the Oceania Academy.*

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| **FOR OFFICE USE ONLY** | | | | | |
| **Name of Reviewer/s:** | |  | | | |
| **Date** | |  | | | |
| **Peer and/or scientific review** | | Yes | No | | N/A |
| **If No, Committee review:** | | Yes | No | | N/A |
| **All conditions acknowledged** | | Yes | No | | Comments |
| **Suitable for Oceania Academy members** | | Yes | No | | Comments |
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| Message adapted | | Message sent as is | |
| **Request approved** | **Request denied** | | | **More information sought** | |
| **Notes:** | | | | | |